

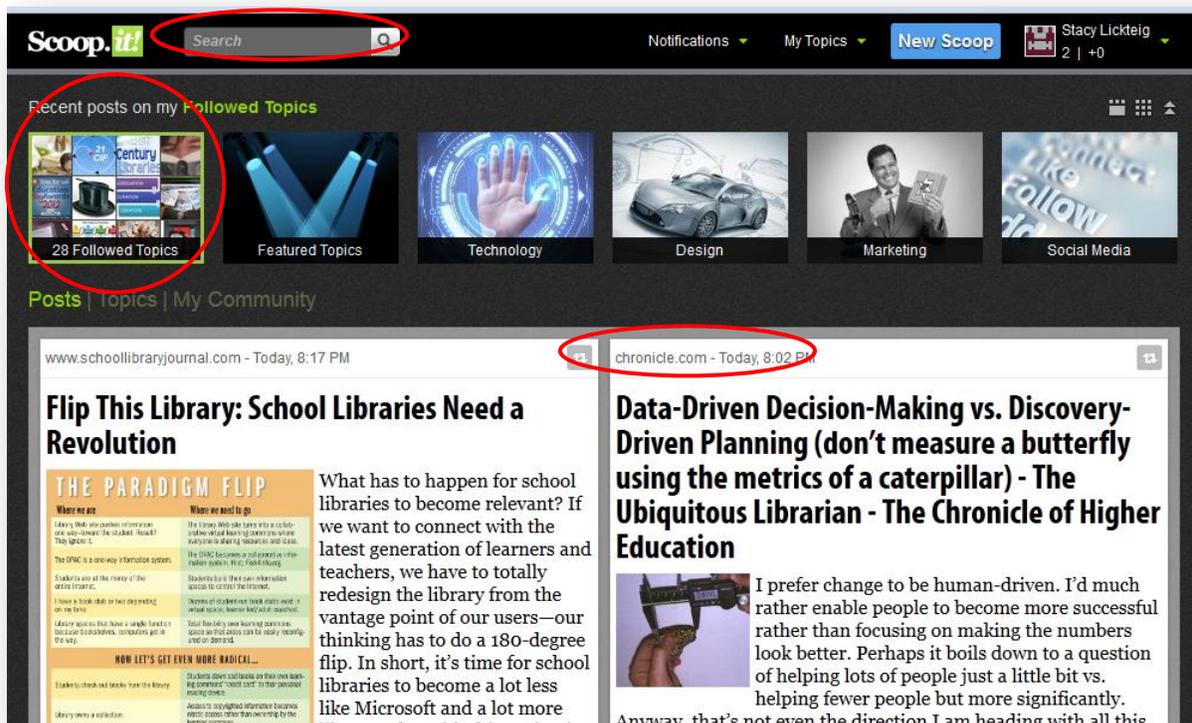


www.scoopit.com

Website Description: Scoop.it! allows users to curate information on any topic and to publish it in a magazine style format. The power of this site is in sharing the archives. Search the site for topics that interest you and you can access information that others have already found to be relevant and valid on the topic.

Ways to use this website:

1. Use Scoop it to keep abreast of professional topics that really matter to you. Use the search box to find results or create a free account and follow people who are posting on your topic of interest. Depending on the curator, the topic could be updated 24/7.



2. Follow leaders in the field of school librarianship on a local and national level and see what topics they think are important and who they are following.

Director of
Library Services,
Lincoln Public
Schools



Mary Reiman

127 Views | +0 Today

Posts | Topics | Mary Reiman's Community (7) | Curated (3) | Followed (11)

- Professional Learning for S...
The Bookless Library
16 views | 38
- Promoting Our School Libra...
School Library Monthly Blog » Blog Archive » What Admins Think of...
100 views | 9
- Strategic Digital Literacy
Brain Hive Debuts On-Demand Digital Library for Schools
11 views | ?

The
Unquiet
Librarian,
Buffy
Hamilton



Buffy J. Hamilton

19.9K Views | +21 Today

"Fierce librarian and information maven who loves learning, social media, dogs, fabulous shoes, and good lip gloss."

Posts | Topics | Buffy J. Hamilton's Community (321) | Curated (9) | Followed (114)

- Buffy Hamilton's Unquiet Co...
CRAFTY
Arts programming and partnerships at Hennepin County Libraries | Library as...
7.8K views | 22
- Curation for Learning
AGGREGATION
CURATION
Aggregate, Curate and Create Your Own Textbook | Powerful Learning Practice
4K views | 22
- eBooks, eReaders, and Libr...
In the Library with the Lead Pipe » The Ebook Cargo Cult
2.6K views | 22

Standards for the 21st-Century Learner

- 1.1.5 Evaluate information found in selected sources on the basis of accuracy, appropriateness for needs, importance, and social and cultural context.
- 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
- 1.1.9 Collaborate with others to broaden and deepen understanding.
- 2.1.2 Organize knowledge so that it is useful.
- 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.
- 3.1.6 Use information and technology ethically and responsibly.

Nebraska Language Arts Standards

- LA K-12.4** Students will identify, locate, and evaluate information.
- LA K-12.4.1** Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).
- LA 4-12.4.1.a** Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, and web resources)
- LA 4-12.4.1.b** Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines).

Other Subject Area Standards

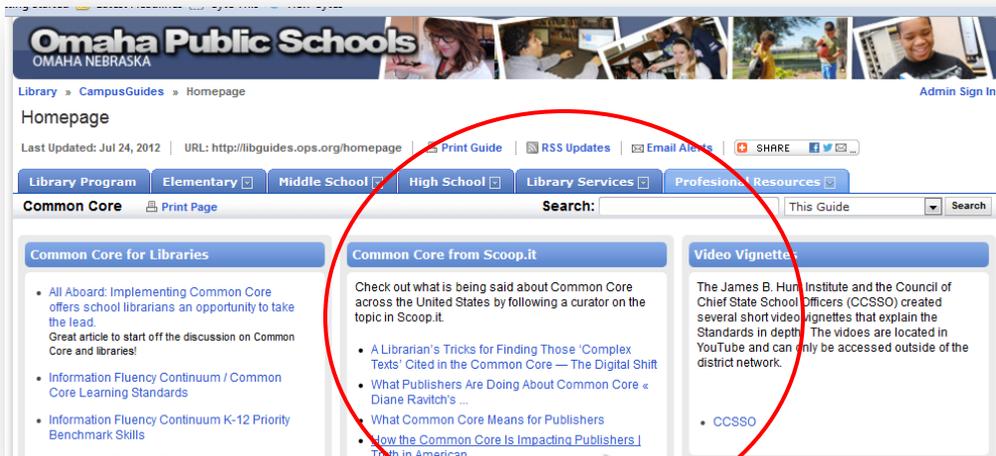
These will vary according to grade level and assignments.

1. Be the curator: You can create a Scoop.it page on topics that you want your students to read up on and you can choose the information you include.
2. Students as curators: Have students become curators of information using Scoop it for their research projects. Use “scooping” as an educational experience itself. Give students (or better yet, have students develop) a set of criteria and have them create a Scoop.it page that adheres to these criteria. Much like museum curators, students must apply the criteria and evaluate the content they choose to decide what they believe is most important and relevant to share with others. It can help teach them how to navigate the web intelligently and evaluate and manage the sources they find.
3. Students can explore Scoop.it to get ideas for topics they would like to research. After researching via Scoop.it, student can choose a research project and defend their choice using the information they have found thus far.
4. Other members of the site can view their topic page, read articles, their comments, and make suggestions for new information.
5. To create a topic, students add a title, description, and key words for the site to use to search. The key words the students use are important in finding relevant information. This opportunity to teach necessary searching skills and ways to narrow results, so they aren't looking at a lot of information that isn't relevant to them.

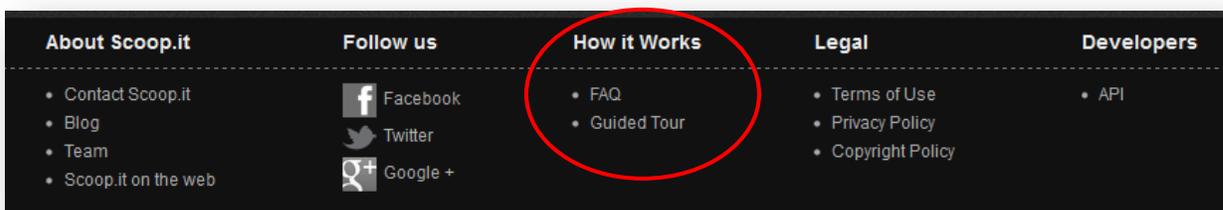
6. If you require students to gather articles or current events, or research current topics, then Scoop.it is a tool that can help them do that.
7. They can also create beautiful and creative topic pages and keep up with their notes by typing them on the page.

Embedded Librarian Tips: Embedded librarianship means working with students, teachers, and the community 24/7 by making rich resources on real-world issues available and meaningful for patrons. Scoop.it! allows you to provide patrons with up-to-date, curated information on a variety of topics.

1. Use Scoop it to develop professional development for your staff by using the RSS feed from a selected topic and embed in a website for your staff to have access to 24/7.



There is a limited amount of help available through the FAQ and Guided Tour on the Scoop it site. Help can also be found on sites like Learn it in 5 and Free Technology for Teachers.



Potential Pitfalls –

1. You must have a valid email address in order to set up the account to curate information or follow other curators.
2. There is potential for students to stumble across inappropriate topics and information.
3. It can be a real time drain as you entrench yourself in fantastic information and lose track of time...

Additional Resources –

[Scoop it on Learn it in 5](#)

[Scoops related to Libraries](#)